

Lesson Plan 8 (bis)

Trainee's name: Gonzalez Salso Mariana	Tel. number:	Date:	Class number:
Course: elementary	Time:	Coursebook:	Topic: street artists

Objectives: that students are able to:

- revise musical instruments.
- revise the past simple tense.
- write about their favourite street artist

TIME	OBJECTIVES	ACTIVITIES	LANGUAGE							MATERIALS	INT. PATTERN	ANT. PROBLEMS
			G	V	R	L	S	W				
10	- understand the main event in the scene. - be engaged in the topic	The teacher asks students if they like street artists, if they have ever seen street artists and what type of artists they enjoy the most. The teacher asks students to watch the video on you tube (<i>Pixar's one band</i>). She writes questions on the board before sts watch the video: - "What did the musicians do when they saw the girl?" - "Why? What did they want?" Oral discussion.					x		http://www.youtube.com/watch?v=ME5DxqpUgoQ	Individual work. Discussion: whole class.		
10	- identify musical instruments	- The teacher gives sts a photocopy in which they have to tick the musical instruments that the street artists use. Sts check in pairs.		x					Photocopy: Appendix 1	Individual work Checking: pair work	- students might not remember some musical instruments.	

15	- practise past simple. - revise vocabulary related to music.	After sts have identified the musical instruments, the teacher hands out a photocopy in which students have to choose between two options to write about street musicians in the city they live in.						x	Photocopy: Appendix 2	Individual work	- students might lack the necessary vocabulary. - they might not remember the past of some verbs.
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Appendix 1

Tick the musical instruments present in the scene

Xylophone___

Tuba___

Cello___

Harmonica___

Violin___

Trumpet___

Drums___

Guitar___

Piano ___

Accordion___

Clarinet___

Appendix 2

WRITING:

Are there street musicians in your city?

A Have you ever felt obliged to give them money? Describe the situation using the Past Simple:

- When was it?
- Who were you with?
- When was it?
- Who was the street artist?

- What did he do?

B: Describe a street musician from your city you enjoyed most. Use the Past Simple

- When did he play?

- Where did he play?

- What did he play?

- Did you give him/her money? Why?

Other ideas:

- Students can create the dialogue of the short film.