<u>Lesson Plan 8</u>

Trainee's name: Gonzalez Salso	Tel. number:	Date:	Class number:
Mariana			
Course: elementary	Time:	Coursebook:	Topic: presentation of wild animals. Film "The Lion King"

Objectives: that students are able to:

- Identify wild animals,

TIME	OBJECTIVES	ACTIVITIES	LANGUAGE					MATERIALS INT. PATTERN PROPERTY	
10	- be enthusiastic about the lesson.	ACTIVITIES The teacher asks students that they are going to listen to a song from a famous film. They have to	G	V	R	L	S X	W	Song: "Can you feel the love tonight?" http://www.youtube.com/watch?v=K7XLnxKIYEo Discussion: NII. PATTERN PROBLEMS
	- guess the film they are going to work with in class.	close their eyes and imagine/think the name of the film. The teacher plays the song, students think. Then, the teacher asks if they could guess what the film is. If sts cannot guess the teacher writes in the board the name of the film and she asks general questions such as: - "Have you seen this film?" - "Do you like it?" - " who are the characters? Ideas shared orally.							whole class. is. - some of them might not have seen it.

10	- identify the	The teacher tells students	Х	Х	http://www.alltrailers.net/the-lion-king.html Whole class.
	different	that they are going to	^	^	Timp.// Time.allinalicis.nei/file lion king.mini
	animals in the	watch a scene. They have			
	film.	to watch and pay			
		attention to the different			
		animals present in the			
		scene.			
		After this the teacher asks			
		them:			
		- "Does the story take			
		place in Africa or in			
		America?			
		- "What animals could you			
		identify?"			
		Students may lack the			
		vocabulary so the teacher			
		writes the names of the			
		animals students mention			
		in Spanish, in English on			
		the board, with pictures to			
		illustrate the meaning of			
		each word.			
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- This presentation can be followed by games (hangman, mimicry) or crosswords for students to practise the new vocabulary.
- If there's enough time, the teacher can also assign a different animal to groups of students and a fact sheet for them to complete with information, such as what food they eat, where they live, how they look like, etc.

http://www.kidsplanet.org/factsheets/map.html

http://animals.nationalgeographic.com/animals/mammals/meerkat.html

- Closing: Hakuna Matata song http://www.youtube.com/watch?v=ejEVczA8PLU&feature=related
- Match these animals to other animals from different films: (different groups of sts make different poster, for example one poster of famous lions, or famous mice, etc)

- Madagascar.
- Dumbo.
- Babe.
- Winnie Pooh.
- Ratatouille.
- Ratón Perez