<u>Lesson Plan 6</u>

Trainee's name: Gonzalez Salso Mariana	Tel. number:	Date:	Class number:
Level: pre intermediate	Time: 60 minutes	Coursebook:	Topic: tattoos

Objectives: that sts are able to:

- learn about tattoos: health risks/ how to take care of them.

- improve scanning

TIM	M OBJECTIVES ACTIVITIES		LANGUAGE							INT.	
E	ACTIVITIES	G	V	R	L	S	W	MATERIALS	PATTERN	ANT. PROBLEMS	
10	- become engaged in the topic. -	- The teacher asks students to go to www.youtube.com and type "the world's most stupid tattoos".				×	x		www.youtube.com: "the world's most stupid tattoos".	Pair work	- sts might be impressed By some images.
5	personalize the topic. - express their opinions as regards tattooing.	- After sts watch the video, the teacher asks them: " how do you feel about tattoos?, do you like them on other people? Would you consider having one?								Whole class	
15	- improve reading for specific information	- The teacher hands out a photocopy with a reading comprehension exercise to complete. sts work in pairs and to go to http://health.howstuffworks.com/tattoo.ht m "how tattoo works"- they complete the exercise in pairs.			x				Appendix 1	Pair work	- sts might ask questions Related to vocabulary They do not know.
10 10	 learn about the history/origin if tattoos. improve listening for specific 	 The teacher asks students to click on the video "strange science" to do a true/false activity. checked orally Then, sts can complete the tattoo quiz to check how much they have learned about tattoos. 			x	X			Appendix 2 Tattoo quiz:	Individual work Pair work	
	information								http://health.howstuf fworks.com/tattoo-		

					quiz.htm		
10	- have fun. - learn how to design their own tattoos	- if there is enough time or for fast finishers, sts can go to http://www.dragoart.com/tuts/1595/1/1/h ow-to-draw-a-dragonfly.htm and draw the tattoo they would like to have, or get some ideas if they are considering having a tattoo.			http://www.dragoart .com/	Individual work/pair work	

Appendix 1

Read "How tattoos work" and answer the following questions.

- 1. What is a tattoo machine for?
- 2. Who invented it? When?
- 3. What did Thomas Edison do?
- 4. What do tattoo artists do to avoid infection and disease transmition?
- 5. How much does a tattoo cost? How much does it cost in your country;
- 6. How do American people with tattoos feel?
- 7. Mention the steps a tattoo artist should follow.
- 8. mention some of the risks and how to avoid them
- 9. Is tattoo business controlled?
- 10. What can you do to take care of the new tattoo?

Appendix 2

Watch the video "Strange science: tattoo" and say whether the sentences are true or false:

- 1. 1 in 17 people have a tattoo in North America
- 2. Tattoos are 5000 years old and they originated in the Polynesia.
- 3. the word "tattoo" comes from Polynesian (Tahitian, Samoan, Tongan, etc.) tatau
- 4. In 1991, a frozen man was found in Poland.
- 5. In 1876 Thomas Edison invented the basic machine for tattooing