

### Lesson Plan 5

Trainee's name: Gonzalez Salso Mariana	Tel. number:	Date:	Class number:
Course: intermediate	Time: 90 minutes	Coursebook: Going for Gold Pre intermediate	Topic: "the working life of British teenagers"/ job opportunities.

- Objectives:** that students are able to:
- improve reading and listening comprehension.
  - talk about job opportunities.
  - write about job opportunities.

TIME	OBJECTIVES	ACTIVITIES	LANGUAGE							MATERIALS	INT. PATTERN	ANT. PROBLEMS	
			G	V	R	L	S	W					
5	- talk about jobs and job prospects in their country.	The teacher asks students what job opportunities there are for teens and for graduates. The teacher asks what the advantages and disadvantages are of working when you are a teen and when you are a graduate.						x				Whole class	- sts may want to talk about lower social classes and teens need to work in order to survive.
10	- scan a text. - highlight jobs	The teacher asks students to read the article they have on page 25 in their books. They have to read and highlight the different jobs a British teen can have according to his/her age. Ideas shared orally.			x					Reading "the working life of British teenagers" page 25, student's book.	Individual work		

10	<ul style="list-style-type: none"> <li>- improve listening comprehension</li> <li>- see how the reading applies to real life situations.</li> <li>- be engaged in knowing about a teen's life</li> </ul>	<p>The teacher shows students a picture of Emma Watson. She asks students if they recognize her and why she is famous.. she hands out a photocopy with some questions</p> <p>The teacher tells them that they are going to listen to an interview and answer the questions.</p>				x		<a href="http://www.youtube.com/watch?v=X-gvgoEjG_w&amp;feature=related">http://www.youtube.com/watch?v=X-gvgoEjG_w&amp;feature=related</a>  photocopy: appendix 1	Individual work.	- students may have problems understanding British pronunciation
10	<ul style="list-style-type: none"> <li>- imagine how her life was before and after becoming famous.</li> <li>- apply the grammar point</li> </ul>	<p>After the trailer students work in pairs and discuss the following question: How was her life before and after becoming an actress?</p> <p>Students are supposed to use: be allowed to-have to-don't have to- must-mustn't</p>	x				x		Pair work	- sts might not remember the difference between some modal verbs.
20	<ul style="list-style-type: none"> <li>- improve reading for specific information</li> <li>- relate one topic to different cultures.</li> </ul>	<p>The teacher asks students "what job opportunities does a graduate have in your country?"</p> <p>The, students work in pairs. They go to <a href="http://www.literacynet.org">www.literacynet.org</a>- original site- education- "Grads enter uncertain job market". The article is not about Argentina but the USA. They have tom read and complete the multiple choice activity they have on the left of the screen.</p>				x		<a href="http://www.literacynet.org/cnnsf/grads/abridged/home.html">http://www.literacynet.org/cnnsf/grads/abridged/home.html</a>	Pair work	Students may have problems vocabulary.

		They can also use the online dictionary provided in the web page.										
25	- express ideas about jobs in their country. - improve writing. - share their writing with people from other countries	The teacher asks students "do you think it is necessary to have a degree to get a well paid job? What are the possibilities of getting a good job in your country?" After they have shared ideas orally, the teacher asks students to use the topic provided (In your opinion, does a person need to have a college degree in order to get a good job? Give examples from your own experience. ) in the web page to write a paragraph. The, they can upload their paragraphs in the webpage to share with other people					x	<a href="http://www.literacynet.org">www.literacynet.org</a> . Learning resources "your turn": (In your opinion, does a person need to have a college degree in order to get a good job? Give examples from your own experience	Individual work	- some students might have no idea of what to write, because they are not interested or because they have never worked.		

APPENDIX 1

**Watch "Emma Watson's Interview - Philosophers Stone (Extra)" and answer the following questions:**

1. Does she think her life will be the same now that she has become an actress?
2. Where was her first audition?
3. Was she a professional actress before the audition?
4. Mention 3 school plays she did.
5. Had she read the book before the audition?
6. What is her parents' and friends' reaction?