

Lesson Plan

Trainee's name: Gonzalez Salso Mariana	Tel. number:	Date:	Class number:
Level: elementary.	Time: 60 minutes	Coursebook:	Topic: Present Simple

Objectives: that sts are able to:

- Create a smilebox presentation.
- Demonstrate they can apply the Present Simple.
- Communicate with their partners.

TIME	OBJECTIVES	ACTIVITIES	LANGUAGE							MATERIALS	INT. PATTERN	ANT. PROBLEMS
			G	V	R	L	S	W				
15	<ul style="list-style-type: none"> - be engaged in the topic. - activate prior knowledge. - practise yes/no questions. 	<p>- The teacher asks students to go to http://en.akinator.com. Students are asked to click on the English flag to change the language. Students click on the bubble to start playing.</p>	x		x					http://en.akinator.com	Individual work	It may take time for some students to understand the game, especially because it is the first time used in the English class.
10	<ul style="list-style-type: none"> - activate prior knowledge. - demonstrate they know the tense. - practise in an uncontrolled way. - Become independent learners. 	<p>- After students have played twice or three times, the teacher asks them to go to www.agendaweb.org. They click on present simple under the heading "verbs" and they choose the grammar exercises they would like to complete.</p>	x							www.agendaweb.org	Individual work	<ul style="list-style-type: none"> - some students may cheat and click on the "answer" bottom that some exercises have. - some students may choose the less demanding exercises.
10	<ul style="list-style-type: none"> - look for specific information. - skim a text. 	<p>- Once students have practised for some minutes, the teacher asks them to think of a famous character silently. Sts go to a browser (www.google.com) and take down notes about the character they have chosen. They also have to look for pictures that relate to that character (if the famous character is a writer, the student can choose the cover of a book that provides a hint of who the character is)</p>			x					www.google.com - information and pictures.	Individual work	- Students may feel lost to have to much freedom as to what information they have to look for,

15	<ul style="list-style-type: none"> - demonstrate they can apply the present simple. - use their imagination and creativity to write about a famous character and to produce an entertaining presentation. 	<p>- The teacher asks students to go to "smilebox" (the teacher has already introduced and provided an example of this programme the previous class), to choose a design and to start creating a presentation. Each student has to provide a picture and a sentence about the character (using the present simple) without revealing the true identity.</p>						<ul style="list-style-type: none"> - Smilebox. - Information and pictures from the internet. 	Individual work.	<ul style="list-style-type: none"> - it may take too much time for some student to choose a design and to start creating their presentation.
10	<ul style="list-style-type: none"> - share information. - interpret clues. - discover the famous character. - use the present simple for a real life purpose 	<p>The teacher asks students to work in pairs. To do this, she pairs students according to the month they were born. If one student was born in May, he/she will work with another student who was born in May too, and so on. Once students have been paired, the teacher asks them to show the presentation to each other. Student A has to look at it and with the clues, he/she has to guess who the character is by asking questions (in the present Simple) to student B and vice versa.</p>						- Smilebox presentation	Pair work	<ul style="list-style-type: none"> - some students may choose a difficult character, which may take time for student B/A to guess.