

## Lesson Plan

Trainee's name: Gonzalez Salso Mariana	Tel. number:	Date:	Class number:
Course: 4th junior	Time: 60 minutes	Coursebook:	Topic: Giving directions.

**Objectives:** that sts are able to:

- Communicate with their partners., giving directions
- Create their tour guide.

TIME	OBJECTIVES	ACTIVITIES	LANGUAGE							MATERIALS	INT. PATTERN	ANT. PROBLEMS	
			G	V	R	L	S	W					
10	<ul style="list-style-type: none"> <li>- recall learned structures.</li> <li>- become aware of the use of some structures in real life.</li> <li>- see the communicative usage of those structures.</li> </ul>	<p>- The teacher asks students to go to <a href="http://www.youtube.com">www.youtube.com</a> and to type "Asking &amp; Giving Directions - English 180 Lesson 4". Sts watch the video. Then, the teacher asks them "Where's the boy? What is he looking for?". She also asks students to tell her the phrases he used to ask for directions and the answers he got. The teacher writes them on the board and she asks students if they remember any other phrases used for giving directions.</p>		x		x			x		Video on <a href="http://www.youtube.com">www.youtube.com</a>	Whole class	- some of the phrases may be different from the ones students already know because American English.
15	<ul style="list-style-type: none"> <li>- communicate with their partners.</li> <li>- describe the location of shops/buildings in a map.</li> <li>- locate shops by asking questions.</li> </ul>	<p>- Students work in pairs in this activity. It is an information gap activity, in which student A and B have sheets of paper with different lists of shops which are marked in each other's maps. (the map is from their own city with a list of shops students are familiar with, such as "como quieres que te quiera", "mua", "Scombro", "Kevingston", etc. Each of them should ask each other for directions to get to know where to locate the shops. To check understanding, when one student is giving a direction, the other student can ask questions such as "Is it</p>		x				x		Map of Mar del Plata and lists of shops.	Pair work	- some students may cheat and look at each other's papers instead of giving the directions.	

		next to the shopping center? After they have asked all the questions, they check by looking at each others' maps.									
15	<ul style="list-style-type: none"> <li>- improve listening skills.</li> <li>- listen for specific information.</li> <li>- relate the topic to their lives and to their city.</li> </ul>	<p>- the teacher asks students what places they would like to visit when they go to a new city, or even in mar del Plata, what places are the best for tourists. Teacher and students share ideas. The teacher asks them to go to <a href="http://www.esl-lab.com/travel/travelrd1.htm">http://www.esl-lab.com/travel/travelrd1.htm</a>. She tells them that it is a conversation between a man and a woman visiting a new city. They have to listen and complete the multiple choice. Students listen and do self correction. After this, the teacher asks them what places these two people are going to visit. They share ideas orally.</p>						<a href="http://www.esl-lab.com/travel/travelrd1.htm">http://www.esl-lab.com/travel/travelrd1.htm</a> .	Listening: Individual work	- students may need to listen to it many times.	
20	<ul style="list-style-type: none"> <li>- create a tour.</li> <li>Put into practise the learned structures.</li> </ul>	<p>-Students work in pairs. The teacher assigns each pair a capital city (new York, Buenos Aires, etc) they have to open Google Earth and go to the city assigned. They have to look for specific reference such as buildings or shops in order to create a tour for a tourist who is visiting that city. They can create a Presentation with pictures and sentences giving directions on how to get to certain places in the city. All the presentations will be uploaded to the institute's web page.</p>	x	x			x	Names of cities. Google Earth.	Pair work	- students may be overwhelmed by the fact that they can choose among many options (museums, shops, buildings)	