

Lesson Plan

Trainee's name: Gonzalez Salso Mariana	Tel. number:	Date:	Class number:
Course: 4th junior	Time: 60 minutes	Coursebook:	Topic: idiomatic expressions

Objectives: that sts are able to:

- Become aware of the existence of idiomatic expressions.
- Learn from a different culture.
- Infer meaning of idiomatic expressions by context.
- Connect language learned with in class with the real world.

TIME	OBJECTIVES	ACTIVITIES	LANGUAGE						MATERIALS	INT. PATTERN	ANT. PROBLEMS
			G	V	R	L	S	W			
10	- share ideas with their partners. - become engaged in the topic.	-the teacher starts the class by asking students to go to http://www.geocities.com/friends_greatestsitcom/ She asks sts general questions for sts to talk about the sitcom: Do you watch friends? Who are the characters? Where does the sitcom take place? If none of the sts watch the scene, the teacher asks them to surf the page and to find information to share with their partners Sts share their ideas and knowledge orally.					x		http://www.geocities.com/friends_greatestsitcom/	Whole class	- sts may not watch the sitcom and they may feel bored or lost to talk about a scene they do not watch
10	- see the use of idiomatic expressions in real life.	The teacher asks sts to go to www.youtube.com and write "I'll be there for you", (Rembrandts) and find the lyrics of the song in www.lyrics.com . Sts have to read the song while they listen to it. Then, the teacher asks them to tell her what the song is about. Teacher and sts share their ideas orally. After this, sts have to work on vocabulary from the song and then go to a browser and find definitions and examples of the unknown words. T and sts share orally.			x		x		Song: "I'll be there for you", (Rembrandts)	Individual work Discussion: Whole class	-sts may have problems when trying to find an online dictionary in the browser.
10	-surf the net. - find the exact word (idiom) and its definition - be independent learners.	- The teacher asks sts to read "stuck in second gear" in the song and to imagine what the "phrase" means. She asks sts to copy it in a browser and to write the exact "phrase" and search. Once sts have realized that the word is "idiom" the teacher asks them to define it orally.		x	x		x		Idiomatic expressions	Individual work Discussion: Whole class	

20	<ul style="list-style-type: none"> - be engaged in the topic by working with a famous sitcom. - see the use of idiomatic expressions in real life. 	<p>The teacher asks sts to go to www.geocities.com/friends_greatestsitcom/. The teacher assigns a number ranging from 220-233. The teacher asks sts to click on "episode guide" and select an episode that coincides with their number. They copy the number and paste it on the browser of www.youtube.com. Their task is to watch parts of the episode, listen and take down notes on idiomatic expressions. Then, they have to look up the definition in a dictionary and find examples to understand their use in context.</p>		x	x	x			Friends' episode	Individual work	- sts may be frustrated if they don't understand the episode, or if they can't find idiomatic expressions.
20	<ul style="list-style-type: none"> - put language in use. - use their creativity. - share idioms with classmates. - infer meaning by context. - be independent learners. 	<p>As a final task, the teacher asks sts to work in pairs and to invent a dialogue with their partner's idioms. The dialogue is going to be exchanged with other classmates so that all of the sts in the classroom can share what each of them found. When sts exchange dialogues, they have to read the dialogue and see if they can guess the meaning by context. If not, they have to look the idiom up in an online dictionary.</p>		x	x				Dialogues.	Pair work.	- for some sts it may take much time to come up with a dialogue while the rest have already finished.

Rembrandts - I'll Be There For You (Long Version) Lyrics

So no one told you life was gonna be this way
 Your job's a joke, you're broke, your love life's D.O.A.
 It's like you're always stuck in second gear
 When it hasn't been your day, your week, your month, or even
 your year, but

{Chorus}

I'll be there for you
 When the rain starts to pour
 I'll be there for you
 Like I've been there before
 I'll be there for you
 'Cause you're there for me too

You're still in bed at ten and work began at eight
You've burned your breakfast so far, things are going great
Your mama warned you there'd be days like these
But she didn't tell you when the world has brought you down to your knees, and

{Chorus}

No one could ever know me
No one could ever see me
Since you're the only one who knows what it's like to be me
Someone to face the day with
Make it through all the best with
Someone who always laughs at
Even when I'm at my worst, I'm best with you
Yeah!

{Chorus}

I'll be there for you
I'll be there for you
I'll be there for you
'Cause you're there for me too