

### Lesson Plan 19

Trainee's name: Gonzalez Salso Mariana	Tel. number:	Date:	Class number:
Course: elementary	Time:	Coursebook:	Topic: Present simple- Heroes

**Objectives:** that students are able to:  
- describe heroes

TIME	OBJECTIVES	ACTIVITIES	LANGUAGE						MATERIALS	INT. PATTERN	ANT. PROBLEMS
			G	V	R	L	S	W			
5	- become engaged in the topic. - provide ideas of heroes. - share ideas with their partners	The teacher shows students a video on you tube about batman and Robin. After they watch the video, the teacher asks students: what other heroes do you know? Which one is your favourite hero? Can you describe it? The teacher writes the names of the heroes on the board.					x		<a href="http://www.youtube.com">www.youtube.com</a> Batman Cartoon opening	Whole class	
10	- practice sentences in present simple 3 person singular. -have fun while they practice a grammar point.	The teacher tells students that they are going to read about a girl superhero called Amy. Students read the text. The teacher tells them that they have to close their books and write 4 sentences which can be true or false. They work in pairs. Student A gives the sentences to student B his/her sentence for him/her to correct them. Checked orally	x						Reading Star players 2 page 68, lesson 5	Pair work	- students might need to open their books to check information

15	- improve	After students have corrected the sentences, the teacher tells students that they are going to listen to a song about heroes. They listen to the song and the teacher asks general questions such as: What does the girl/boy do?... She hands out a photocopy with the lyrics of the song. Students have to put the stanzas in order. After this, they have to number the pictures according to the order in which they are described. Students check in pairs then orally with the rest of the students.				x		Appendix 1 <a href="http://www.britishcouncil.org/es/kids-songs-superheroes.htm">http://www.britishcouncil.org/es/kids-songs-superheroes.htm</a>	Individual work	- they might need to listen to the song twice.
10	- demonstrate they have understood the song. - apply the grammatical rule.	With information about the song, the teacher writes on the board: Write sentences about the heroes. Example "number 1 runs very fast" the teacher reminds students of the use of the "s" for 3 <sup>rd</sup> person singular.	x				x		Individual work	- the teacher might have to explain it again.
15	- describe their hero. Share ideas with the rest of the students.	After this, the teacher asks students to draw their favourite hero. To do this students do the activity on page 73 in their practice books. After they have completed the activity, some students present	x			x		Star Players 2, Practice Book page 73, lesson 5	Individual work	- students might spend too much time drawing or painting or talking about their heroes.

		their heroes								
15	<ul style="list-style-type: none"> <li>- asks questions in the present simple.</li> <li>- have fun.</li> <li>- describe a superhero.</li> </ul>	<p>If there is enough time, the teacher divides the class into two teams. A representative of each team come to the front, taking turns, he chooses one picture from the set of pictures on a desk. Students ask questions about the superhero he has in order to guess. He can only answer yes or no. the team who guesses gets the point. The team which has more points wins.</p>	x	x			x		Pictures of superheroes. Appendix 2	Group work

## Amazing Superheroes

**Listen to the song and put the stanzas in order**

He can swim underwater for an hour,  
She can shrink and hide inside a flower,  
He can lift four elephants at one time,  
They all help us out by fighting crime.

We're amazing superheroes and  
we've all got superpowers.  
We're amazing superheroes and  
we've all got superpowers.  
We're here to save the world.

We're amazing superheroes and we've all got  
superpowers.  
We're amazing superheroes and we've all got  
superpowers.  
We're here to save the world.

She's amazingly tall,  
He can see through walls,  
She can fly into space,  
They can watch television in  
someone else's place!

He can run faster than a train,  
She can spin around and make it  
rain,  
He can jump higher than a tree,  
She can turn invisible and get in  
free!

**Write the numbers in the boxes**



APPENDIX 2

