

### Lesson Plan 16

Trainee's name: Gonzalez Salso Mariana	Tel. number:	Date:	Class number: 34
Level: advanced	Time: a month and a half	Coursebook:	Topic: Wuthering Heights

**Objectives:** that sts are able to:

- Analyze a gothic novel.
- Write a book review

TIME	OBJECTIVES	ACTIVITIES	LANGUAGE						MATERIALS	INT. PATTERN	ANT. PROBLEMS
			G	V	R	L	S	W			
	- become familiarized with the era when the novel was written.	The teacher asks students to work in pairs. She hands out a chart for students to complete with information they need to know before they start reading the novel. Each pair has to look for specific information related to: <ul style="list-style-type: none"> <li>- Victorian era</li> <li>- Bronte Emily</li> <li>- Family</li> <li>- Gothic novel</li> </ul>			x				Appendix 1	Pair work	- students may have problems with vocabulary
	- predict the content and mood of the story. - learn how to analyze and read a story.	After they have shared information and completed the chart, the teacher asks them to read the back cover of the book. She asks <ul style="list-style-type: none"> <li>- Who are the characters? What might be their relationship?</li> <li>- What do "deep bond, despise, tormentor, passion" tell you about the plot of the novel?</li> </ul> After they have commented on the back cover, the teacher asks them to read the first chapter silently. They have to pay attention to:			x		x		Wuthering Heights	Whole class. Reading: individual work	- students may have problems with vocabulary

		<ul style="list-style-type: none"> <li>- characters</li> <li>- setting (place and weather relation)</li> </ul> <p>The teacher asks students to pay attention o the description of the mansion. She asks students: what the mood of the novel?</p>								
	<ul style="list-style-type: none"> <li>- have fun.</li> <li>- demonstrate they have understood main concepts of the story.</li> </ul>	<p>After this, the teacher can ask students to act some scenes out, explain quotations and the context, answer comprehension questions, etc</p> <p>As a final revision, the teacher divides students into some groups. They have to choose a category and a number. If the answer is correct, they get the points. By the end of the game, the group which has more points wins. (the most difficult questions have more points)</p>					x		Game Appendix 2	Group work
	<ul style="list-style-type: none"> <li>- analyze a novel critically.</li> <li>- share their writings with other people.</li> </ul>	<p>As a final task students ca:</p> <ul style="list-style-type: none"> <li>- write a book review,</li> <li>- Recommend the book to someone else. They can upload their writing on <a href="http://www.online-literature.com">www.online-literature.com</a></li> </ul>					x		<a href="http://www.online-literature.com">www.online-literature.com</a>	Individual work



APPENDIX 2

**Game**

	<b>CHARACTERS</b>	<b>PLOT</b>	<b>SYMBOLS-THEMES</b>
<b>1</b>	100	100	200
<b>2</b>	50	50	90
<b>3</b>	100	60	150
<b>4</b>	150	120	100
<b>5</b>	100	100	80
<b>6</b>	80	50	50