<u>Lesson Plan 15</u>

Trainee's name: Gonzalez Salso Mariana	Tel. number:	Date:	Class number:
Course: elementary	Time: 90 minutes	Coursebook:	Topic: My trip

<u>Objectives:</u> that students are able to:

- write about their trips.
- use the past simple to describe trips.

TIME	OBJECTIVES	ACTIVITIES	LANGUAGE						MATERIALS	INT. PATTERN	ANT.
			G	V	R	L	S	W	MATERIALS		PROBLEMS
5	- become engaged in the topic. - share experiences with their partners.	The teacher asks students "have you ever travelled? Where did you travel? When was it? If there are students who have never travelled anywhere they can mention the country/city they would like to visit.					×			Whole class	
15	- have a good time by watching the video. - describe their teacher's trip by using the past simple	The teacher has already sent a video to students' email addresses. She asks them to open their emails and to watch the video After they have watched the video the teacher asks: Where did I go? To make sure students have understood where the teacher went for holidays. She asks students to read the comment which is below the						x	Video: MY trip (www.animoto.com) (SEE VIDEO IN "SITES FOR TEACHERS" AT THE BOTTOM OF THE PAGE)	Individual work	- students may lack vocabulary

		video (Where did Mariana go last month? Make sentences to describe her wonderful trip!) She tells the: the trip was last month, are you going to write in the present or in the past? Students write the sentences on their folders. After they are checked, they can write the sentences in the "comment section" of the page.					
15	- create their videos. - be creative.	Now, it's time for students to create their videos. Before creating the video, the teacher hands out a photocopy with the vocabulary they need to know to create an account on animoto and to create the video. The teacher makes students follow the steps together, to make sure all of them create an account.	X		Instructions to use animoto Appendix 1	Whole class	- Students may get lost. The teacher may need to explain twice.
15	- learn how to create a video.	After students have learned how the page works, they create their video uploading pictures from their trips or from the trip they would like to have.			<u>www.animoto.com</u>	Individual work	- Some students may finish faster than others.

20	- share the video with a partner. - demonstrate they can apply the past simple to narrate a trip.	the trip, using past simple. After they have done this, the pair of students sit together to check what each of them has written about each other's trip. Then, some students can volunteer to show their trip or they can share		X	Video on animoto	Individual work. Checking: Pair work.	
		trip or they can share the video on facebook, twitter, MySpace, or the					
		institute's web page.					

APPENDIX 1



Learn how to create a video on animoto

- 1. Go to www.animoto.com.
- 2. Click on "sign in".
- 3. Click on "new user? Sign up now".
- 4. Complete the form with your information.
- 5. Click on "*sign up"*.
- 6. Now you are ready to start!

CREATE A VIDEO!

- 1. Click on "animoto short 30- second video".
- 2. Click on "*upload from your computer*". Look for the pictures in the file www.
- 3. Choose the music either from your computer or from animoto.
- 4. Click on "finalize" and "continue".
- 5. Write a title for your video and your name.
- 6. Go to "share with your friends"



and sent it to your partner.