<u>Lesson Plan</u>

Trainee's name: Gonzalez Salso	Tel. number:	Date:	Class number:
Mariana			
Course: 4th junior	Time: 60 minutes	Coursebook:	Topic: Comparatives and
			superlatives

Objectives: that sts are able to:

- skim a text.
- Become independent learners.
- Write a quiz for their partners.

TIME	OD IECTIVES	ECTIVES ACTIVITIES -	LANGUAGE						MATERIALS	INT. PATTERN	ANT. PROBLEMS
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10	- be engaged in the topic. - feel enthusiastic. - discover what the topic of the lesson is.	The teacher asks students to go to "my documents" and to open the power point presentation called "presentation". Students open the file and the teacher asks them "What do you think this class is about? The teacher will prompt students to get the English word for "Sistema Solar"		x					Power point presentation	Whole class	- Students may use Spanish.
20	- be responsible for their selection of information feel free to surf the net or this web page become independent learners skim a text	The teacher asks students to go to www.enchantedlearning.com and to click on "Astronomy"- "Classroom Activities", "Solar system calendar", "Cover 2009" The teacher asks them to number themselves. That is to say, student 1 will say "1", which corresponds to the month January. Each of the students will have a different month. They click on the month, and they will know which planet they have been assigned. After this, students have to surf the web page and find information about the planet. The teacher guides them to click on the link "planet report chart" for students to organize and write down their ideas. (They can also go to www.nasa.gov).			X				www.enchantedlearning.com www.nasa.gov.ar	Individual work	- some students may feel worried about the fact that they have to look for information about a planertthey do not know they may ask for the meaning of unknown words.

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5	- activate prior knowledge recall structures demonstrate they can use the	After students have written down pieces of information about their planet, the teacher guides them to go to "Classroom Activities", "Astronomy Quizzes" and to have a look at the structures	X			www.enchantedlearning.com	Explanation: Whole Class	- some students may feel they lack the vocabulary to make a quiz.
15	structures for a real purpose.	(comparatives and superlatives). The teacher writes an example of each structure on the board for students to understand what the teacher aims at. She asks some students to make sentences about their planets using the structures. After this, the students work on their own creating a Quiz about their planets. (ten sentences)					Quiz: Individual work	
10	- become aware of the importance of using internet in the classroom look for specific information in the net correct his/her partners quiz/answers.	- After students have prepared the quiz, the teacher asks them to save the document and to send it by e-mail to a partner. Student 1 will send the quiz to student 2, and so on. Students answer the quizzes on their emails, looking for information in the web page, and send them back to the "owner" of the quiz for peer correction.		X		E-mail addresses. Quizzes.	Individual Work. Peer correction.	- it may take too much time for students to look for the necessary information to complete the quiz some students may get distracted with their emails.