

Lesson Plan

Trainee's name: Gonzalez Salso Mariana	Tel. number:	Date:	Class number:
Course: 4th junior	Time: 60 minutes	Coursebook:	Topic: Comparatives and superlatives

Objectives: that sts are able to:

- skim a text.
- Become independent learners.
- Write a quiz for their partners.

TIME	OBJECTIVES	ACTIVITIES	LANGUAGE						MATERIALS	INT. PATTERN	ANT. PROBLEMS
			G	V	R	L	S	W			
10	<ul style="list-style-type: none"> - be engaged in the topic. - feel enthusiastic. - discover what the topic of the lesson is. 	<p>The teacher asks students to go to "my documents" and to open the power point presentation called "presentation".</p> <p>Students open the file and the teacher asks them "What do you think this class is about? The teacher will prompt students to get the English word for "Sistema Solar"</p>		x					Power point presentation	Whole class	- Students may use Spanish.
20	<ul style="list-style-type: none"> - be responsible for their selection of information. - feel free to surf the net or this web page. - become independent learners. - skim a text 	<p>The teacher asks students to go to www.enchantedlearning.com and to click on "Astronomy"- "Classroom Activities", "Solar system calendar", "Cover 2009" The teacher asks them to number themselves. That is to say, student 1 will say "1", which corresponds to the month January. Each of the students will have a different month. They click on the month, and they will know which planet they have been assigned. After this, students have to surf the web page and find information about the planet. The teacher guides them to click on the link "planet report chart" for students to organize and write down their ideas. (They can also go to www.nasa.gov).</p>			x				www.enchantedlearning.com www.nasa.gov	Individual work	<ul style="list-style-type: none"> - some students may feel worried about the fact that they have to look for information about a planet they do not know. - they may ask for the meaning of unknown words.

